## Test

# Digital States of Matter

## Final Report - Answer Guide

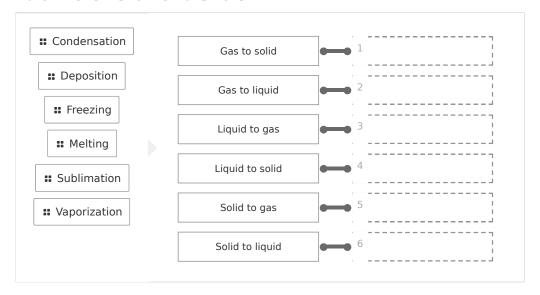
**Institution** SI Curriculum Development University

Session Test
Course Test

**Instructor** Corinne Brown

## Test Your Knowledge

#### Match the terms to the transitions.



#### Correct answers:

- 1 Deposition 2 Condensation 3 Vaporization 4 Freezing
- 5 Sublimation 6 Melting

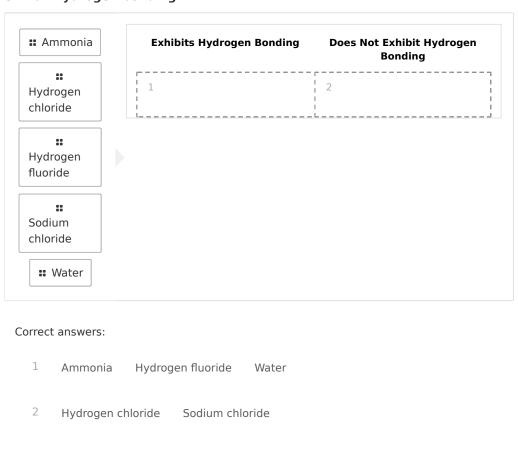
#### Classify each statement as describing a gas, liquid, or solid phase.

					$\neg$
:	: Can be crystalline or amorphous : Exhibits surface tension				
	# Fills the volume of a container, regardless of size of container				
	: Has molecules in a constant state of random motion				
	# Has molecules in a fixed volume and a fluid shape				
	# Has molect	ules in a fixed arran	gement, clo	sely packed	
•	# Has rapidly moving molecules with no definite shape or volume				
	Gas	Liquid		Solid	I
1		2	       	3	

#### Correct answers:

- 1 Fills the volume of a container, regardless of size of container Has molecules in a constant state of random motion Has rapidly moving molecules with no definite shape or volume
- Exhibits surface tensionHas molecules in a fixed volume and a fluid shape
- Can be crystalline or amorphousHas molecules in a fixed arrangement, closely packed

Determine whether each molecule exhibits hydrogen bonding or does not exhibit hydrogen bonding.



# Exploration

True

The liquid phase of matter has a fixed volume and shape.

○ False	
ydrogen bonding is exhibited between water molecules ( $ extsf{H}_2 extsf{O}$ ) in the liquind solid phases.	C
○ True • • • • • • • • • • • • • • • • • • •	



	Solids are most stable when they are	
	oxidizers	
	o crystalline	<b>~</b>
	amorphous	
	<ul><li>melting</li></ul>	
	Phase changes that release energy include deposition, freezing, and vaporization.	
	O True	
	○ False	<b>✓</b>
	A(n) describes temperature changes for a sample passing through different states of matter, and can be used to determine the melting poi and boiling point of substances.	int
	intermolecular force	•
	van der Waals force	
	Validat Madis force	
Exerc	rise 1	
	wn in the simulation, what are particles that are in the solid state doing? \ntiates them from liquid particles?	What
Solid p	particles vibrate more or less in place. Liquid particles move past each other.	



As shown in the simulation, what are par from what they are doing in the gas stat	rticles in the liquid state doing? How is this different e?
	ring to fit the shape of the container as bounded by to fit their container, filling the whole chamber and icles.
n contrast to solids, liquids and gases a concept is illustrated in particle form in	re both categorized as "fluids." Describe how this this simulation.
	each other. Both liquid and gas particles are free to roam eres; solids do not do this, staying fixed to their
	significantly more riotous in their movements in
iquid and gas form than neon and argon significantly different happening?	do. Why does this occur, and is there something
as well, which we cannot observe in the ba	ules. As such, we can observe their spinning movements asic spherical representations of argon and neon. This
particles are, and if we could see it that mi	
when heating the chamber, what key fea	ture(s) are seen that indicate the transition from
The vibrating, fixed particles are suddenly	moving across each other, changing shape.



Water's transition from solid to liquid is unique amongst these four species. What noticeable feature occurs during its solid to liquid transition?					
Water appears transitions to lie		solid crystalline form into a m	nore dense fluid when it		
		from the other three speci that does this indicate abo			
around, adherir		nd filling the bottom of the co cles move past each other. The lf.			
	on compression, turned to t do not expand when soli	liquid. Would you expect t dified?	this behavior from other		
Not necessarily. If the compression increases the temperature, possibly, but solid water shows a fairly unique property in that under compression, it liquifies.					
Data Table 1: Temperature of Different States of Matter					
(SAMPLE ANSWER B		Liquid Tomp	Cas Tomp		
	Solid Temp	Liquid Temp	Gas Temp		
Neon	No sample answer	No sample answer	No sample answer		
Argon	No sample answer	No sample answer	No sample answer		

No sample answer

No sample answer

No sample answer

No sample answer

Data Table 2: Temperature of Phase Changes (SAMPLE ANSWER BELOW)

No sample answer

No sample answer



Oxygen

Water

Substance	S→L Transition Temp	L→G Transition Temp
Neon	No sample answer	No sample answer
Argon	No sample answer	No sample answer
Oxygen	No sample answer	No sample answer
Water	No sample answer	No sample answer

# Data Table 3: Phase Changes Simulation (SAMPLE ANSWER BELOW)

(SAMILLE ANSWER BELOW)				
Manipulation	Temperature Change	Pressure Change	Describe Phase or Phase Change	
Adding Neon Particles	No sample answer	No sample answer	No sample answer	
Adding Oxygen Particles	No sample answer	No sample answer	No sample answer	
Decreasing Chamber Volume Over Solid Water	No sample answer	No sample answer	No sample answer	
Compressing Solid Water	No sample	No sample	No sample answer	

# **Competency Review**

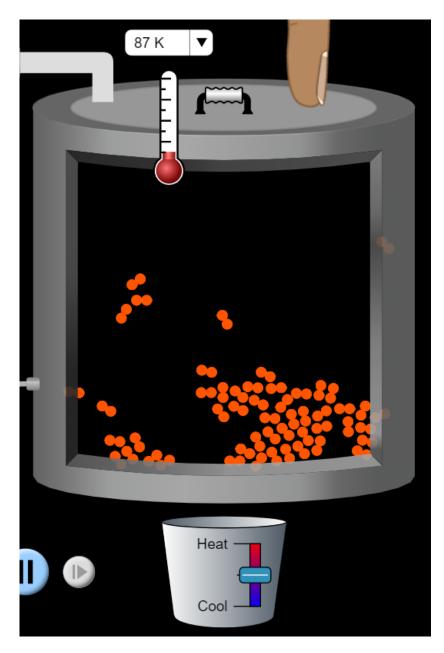
<ul> <li>solid</li> <li>liquid</li> <li>gas</li> </ul> termolecular forces are generally weaker than ionic or covalent both <ul> <li>True</li> <li>False</li> </ul> hen water molecules interact, the charged hydrogen end of or olecule is attracted to the charged oxygen end of another molecules, negatively <ul> <li>positively, negatively</li> </ul>	oct, the charged hydrogen end of one
termolecular forces are generally weaker than ionic or covalent botom True False  hen water molecules interact, the charged hydrogen end of or olecule is attracted to the charged oxygen end of another molecule, negatively	nerally weaker than ionic or covalent bonds.
termolecular forces are generally weaker than ionic or covalent botom  True  False  hen water molecules interact, the charged hydrogen end of or olecule is attracted to the charged oxygen end of another molecule, negatively	nerally weaker than ionic or covalent bonds.
True False  hen water molecules interact, the charged hydrogen end of or olecule is attracted to the charged oxygen end of another molecule positively, negatively	ct, the charged hydrogen end of one charged oxygen end of another molecule.
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hen water molecules interact, the charged hydrogen end of or olecule is attracted to the charged oxygen end of another molecule positively, negatively	charged oxygen end of another molecule.
olecule is attracted to the charged oxygen end of another mol  positively, negatively	charged oxygen end of another molecule.
	•
<ul><li>negatively, positively</li></ul>	



Liquids have distinct properties including	
<ul> <li>surface tension</li> </ul>	
viscosity	
o vapor pressure	
all of the above	<b>~</b>
Crystalline solids have a disorderly configuration of particles.	
<ul><li>True</li></ul>	
○ False	<b>✓</b>
A phase change from a gas to a solid is known as	
<ul><li>deposition</li></ul>	<b>✓</b>
<ul><li>condensation</li></ul>	
sublimation	
<ul><li>vaporization</li></ul>	
When pressure is decreased, a substance is more likely to undergo	_ or
<ul><li>deposition; condensation</li></ul>	
melting; freezing	
<ul> <li>vaporization; sublimation</li> </ul>	<b>~</b>
There is in the temperature of a substance at the melting and bo points during the melting or boiling process.	iling
ono change	<b>~</b>
an increase	
<ul> <li>a decrease</li> </ul>	

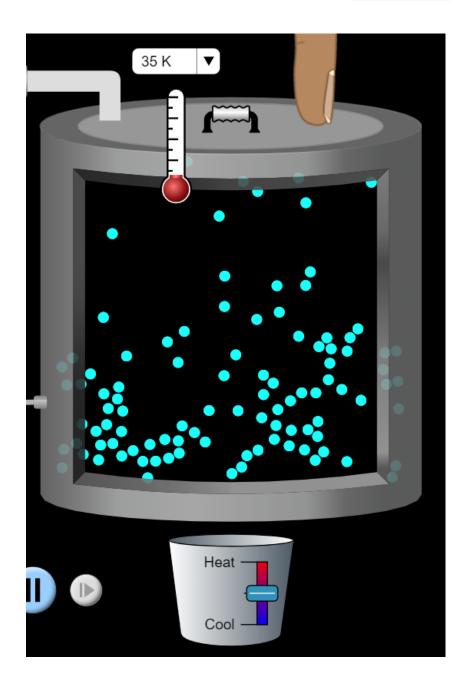


If more heat energy is added to the system, \_\_\_\_\_.



- more molecules would condense.
- more molecules would vaporize.
- there would be no change.
- all the molecules would rotate faster.

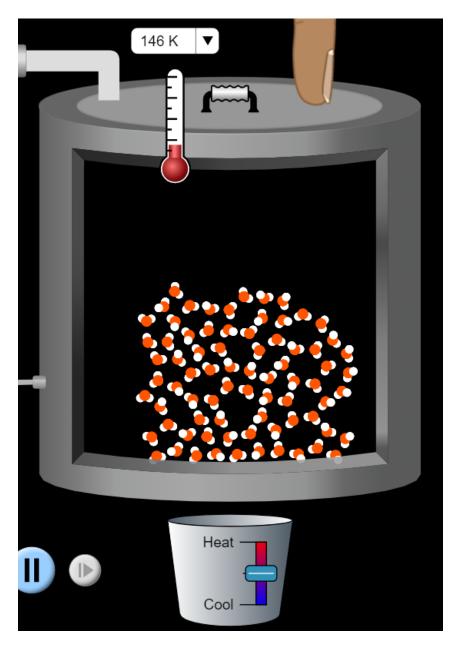




- o increase the temperature.
- decrease the temperature.
- o increase the pressure.
- decrease the pressure
- both increase the temperature and decrease the pressure.
- both increase the pressure and decrease the temperature.



If you reduce the volume of this chamber just a little, \_\_\_\_\_



- more molecules would condense.
- more molecules would evaporate.
- fewer molecules would exist.
- there would be no change.



### **Extension Questions**

If Sara was planning a wedding and wanted to have a sculpture of a heart made of butter at the reception, describe how Sara could test the temperature range at which the heart would remain a solid. (SAMPLE ANSWER BELOW)

Sara would prepare a heating curve for butter, to determine the temperature range that the butter would remain in a solid form, and identify the specific melting point temperature that the butter sculpture would begin to melt.

